



# Miami-Dade County Public Schools

*giving our students the world*

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January 10, 2012

Dear Parent:

Students participating in an established Florida Home Education Program (FHEP) may participate in the Spring 2012 Florida Comprehensive Assessment Test (FCAT/FCAT 2.0), the Florida End-of-Course (EOC) Assessments, or the Stanford Achievement Test, Tenth Edition (SAT-10). A passing score on any of these tests fulfills the evaluation requirements for educational progress as stated in Chapter 1002.41, F.S. FHEP students must register via the attached Registration Form, then confirm with your assigned school.

The parent of a FHEP student participating in the testing program is responsible for the following:

1. **Submit the Test Registration Form (FM 7345) to the Miami-Dade County Public School (M-DCPS) Federal and State Compliance Office (FASCO) on or before January 24, 2012.**
2. At the time of registration, provide to FASCO two legal, self-addressed stamped envelopes (**one with a \$0.44 stamp and one with \$1.00 stamp**) to receive the approved Test Registration Form and your child's test results via U.S. Mail. In the lower left corner of each envelope, clearly write your child's name and grade. If more than one child is being tested, provide separate sets of envelopes for each child. Parents may also contact FASCO at [apavon@dadeschools.net](mailto:apavon@dadeschools.net) to pick-up registration forms and test results. Parents who submitted self-addressed envelopes will receive the original Test Registration Form with a stamped confirmation and school assignment via U.S. Mail.
3. **Present the approved form to the school where your child has been assigned no later than:**
  - **Friday, February 10, 2012 for:**
    - FCAT Writing
  - **Friday, March 9, 2012 for:**
    - FCAT 2.0 Reading
    - FCAT 2.0 Mathematics
    - FCAT 2.0 Science
    - SAT-10
  - **Friday, April 6, 2012 for:**
    - Florida Algebra 1 EOC
    - Florida Biology 1 EOC
    - Florida Geometry EOC
4. Provide transportation for your child to and from the school for each test day.
5. Provide emergency contact information to school staff on each test day.
6. Ensure that your child adheres to all school regulations, in particular, those related to the testing program.
7. Notify the school in a timely manner if your child will be absent on any scheduled test day.

Deadline dates must be met to prevent disruption to test administration at the school site. **Student Assessment and Educational Testing will not allow exceptions.** Upon presentation of the approved Test Registration Form, a schedule of specific testing dates and times will be provided. If your child requires special accommodations for instruction, and will need parallel accommodations for the test setting, such **accommodations must be requested in writing on the Test Registration Form, along with supporting documentation at the time of registration.** Please note that the guidelines for provision of testing accommodations for each testing program and subject may differ. Some accommodations which

**Federal and State Compliance Office • 489 East Drive • Miami Springs, FL 33166**

**305-883-5323 • 305-883-7544 (FAX)**

may be provided in an instructional setting are **specifically prohibited** during testing; therefore, those accommodations **cannot be provided**, even if requested.

Test accommodations requested:

- Should facilitate an accurate demonstration of what the student knows or can do;
- Must not provide the student with an unfair advantage or interfere with the validity of the test results;
- Must not change the underlying skills that are being measured by the test;
- Must be the same or nearly the same as adaptations used by the student in completing their academic instruction and assessment activities;
- Must be necessary for enabling the student to demonstrate knowledge, ability, skill, or mastery; and
- Must be permissible under the guidelines for the specific test to be administered.

The table below notes which components of the FCAT/FCAT 2.0, SAT-10, and EOC Assessments are administered at each grade level. The tests are available only to students in the grades listed. It is not required for a student to participate in all the tests available at a specific grade level. However, if you choose to have your child take a test that is administered in multiple sessions, your child will be expected to participate in all sessions of that test.

**Grade Levels Tested: FCAT / FCAT 2.0, SAT-10, and Florida EOC Assessments**

Test	Grade Level										
	K	1	2	3	4	5	6	7	8	9	10
FCAT Writing					√				√		√
FCAT 2.0 Reading (Grades 6 & 10 are computer-based only)				√	√	√	√	√	√	√	√
FCAT 2.0 Mathematics				√	√	√	√	√	√		
FCAT Science						√			√		
SAT-10 Reading Comprehension and Mathematics	√	√	√								
Florida Algebra 1 EOC Assessment (Computer-based only)	Algebra 1 or Equivalent Course										
Florida Biology 1 EOC Assessment (Computer-based only)	Biology 1 or Equivalent Course										
Florida Geometry EOC Assessment (Computer-based only)	Geometry or Equivalent Course										

Please note that the Grades 6 and 10 FCAT 2.0 Reading, and the Florida Algebra 1, Biology 1, and Geometry EOC tests are computer-based assessments. Due to limited computer resources, you will be given a specific day, time, and location where your child will be assigned to take the test within the testing window. If the student is not present on the assigned day, rescheduling will be available at the school's discretion. Information regarding this administration and a practice test may be accessed at <http://www.pearsonaccess.com/cs/Satellite?c=Page&childpagename=Florida%2FfIPALPLLayout&cid=1205461226846&pagename=fIPALPWrapper>.

All students who participate in Miami-Dade County Public School (M-DCPS) campus-based activities/testing are required to have age-appropriate vaccines with the proper documentation in accordance with F.S.1003.22(4).

Should you need additional assistance, please email Ms. Amanda Pavon, Registrar at [APavon@dadeschools.net](mailto:APavon@dadeschools.net).

Sincerely,



Charlene Burks  
Administrative Director

CB/ap  
L020  
Attachments

cc: Dr. Richard H. Hinds  
Ms. Debbie Karcher  
Ms. Gisela Feild

Dr. Sally Shay  
Ms. Maria Bruguera  
Mr. Joseph A. Estrada

**FLORIDA HOME EDUCATION PROGRAM (District #: 13 / Location #: 9998)  
TEST REGISTRATION FORM**

In order for a Florida Home Education Program (FHEP) student to participate in the Spring 2012 Florida Comprehensive Assessment Test (FCAT/FCAT 2.0) Writing, Reading, Mathematics, and Science, SAT-10, or Florida Algebra 1, Biology 1, and/or Geometry EOC Assessments administrations, you must submit this form to Miami-Dade County Public Schools, Federal and State Compliance Office, FHEP, 489 East Drive, Miami Springs, Florida, 33166, on or before **Tuesday, January 24, 2012.**

Student's Name	Florida ID. Number	Grade Level

**PLEASE INDICATE THE TEST(S) IN WHICH YOUR CHILD WILL PARTICIPATE**

\_\_\_\_\_ FCAT Writing  
(Grades 4, 8, and 10)

\_\_\_\_\_ FCAT Science  
(Grades 5 & 8)

\_\_\_\_\_ Florida Algebra 1 EOC  
(Computer-based only)  
(Algebra 1 or Equivalent Course)

\_\_\_\_\_ FCAT 2.0 Reading  
(Grades 3-10)  
(Grades 6 & 10 are Computer-based tests only)

\_\_\_\_\_ SAT-10 Reading Comprehension  
and Mathematics  
(Grades K, 1, and 2)

\_\_\_\_\_ Florida Biology 1 EOC  
(Computer-based only)  
(Biology 1 or Equivalent Course)

\_\_\_\_\_ FCAT 2.0 Mathematics  
(Grades 3-8)

\_\_\_\_\_ Florida Geometry EOC  
(Computer-based only)  
(Geometry or Equivalent Course)

Please refer to the attached session schedule for the specific dates each test is administered. Upon approval by the FHEP, students will be assigned to a school-site for testing. Take the stamped, approved form to the assigned school by **February 10, 2012** for participation in FCAT Writing, by **March 9, 2012** for participation in the FCAT/FCAT 2.0, or SAT-10 assessments, and by **April 6, 2012** for participation in the Florida EOC Assessments. The school test chairperson will provide the specific testing times and instructions for each test date.

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Print Parent's/Guardian's Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City \_\_\_\_\_ Zip \_\_\_\_\_  
( )  
Telephone Number

\_\_\_\_\_  
Email Address

**FOR FHEP Use Only:**

Assigned School Location: School Name:
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**FHEP Approval:**

**REQUEST FOR ACCOMMODATION:**

If student requires special format materials (i.e., large print or Braille) or special accommodations to access their education or assessments, please indicate the nature of any accommodations requested for testing below. All requests for accommodations must be accompanied by supporting documentation at the time of registration.

**My child uses the following accommodations on a regular basis to access their education and I am requesting such accommodations for the test(s):**

\_\_\_\_\_

<b>District Office Use Only:</b>	Supporting Documentation provided:
	_____ Most recent IEP (expiration date: _____) _____ Copy of medical or psychological evaluation (date: _____) _____ Other (specify) _____
The accommodations requested _____ can _____ cannot be provided, as follows: _____	
_____	

### M-DCPS SPRING 2012 FCAT WRITING ADMINISTRATION SCHEDULE

	<b>Day 1 Tuesday, February 28</b>	<b>Day 2 Wednesday, February 29</b>	<b>Day 3 Thursday, March 1</b>
<b>Grade 4</b>	Writing Prompt (45 Minutes)	Make-up Testing	Make-up Testing
<b>Grade 8</b>	Writing Prompt (45 Minutes)	Make-up Testing	Make-up Testing
<b>Grade 10</b>	Writing Prompt (45 Minutes)	Make-up Testing	Make-up Testing

## M-DCPS SPRING 2012 FCAT/FCAT 2.0 ADMINISTRATION SCHEDULE

Grade Level	Day 1 Monday, April 16	Day 2 Tuesday, April 17	Day 3 Wednesday, April 18	Day 4 Thursday, April 19	Day 5 Friday, April 20	Day 6 Monday, April 23	Day 7 Tuesday, April 24	Day 8 Wednesday, April 25	Day 9 Thursday, April 26	Day 10 Friday, April 27
3	FCAT 2.0 Reading Session 1 (70 minutes)	FCAT 2.0 Reading Session 2 (70 minutes)	FCAT 2.0 Mathematics Session 1 (70 minutes)	FCAT 2.0 Mathematics Session 2 (70 minutes)						
4	FCAT 2.0 Reading Session 1 (70 minutes)	FCAT 2.0 Reading Session 2 (70 minutes)	FCAT 2.0 Mathematics Session 1 (70 minutes)	FCAT 2.0 Mathematics Session 2 (70 minutes)						
5	FCAT 2.0 Reading Session 1 (70 minutes)	FCAT 2.0 Reading Session 2 (70 minutes)	FCAT 2.0 Mathematics Session 1 (70 minutes)	FCAT 2.0 Mathematics Session 2 (70 minutes)			FCAT 2.0 Science Session 1 (80 minutes)	FCAT 2.0 Science Session 2 (80 minutes)		
6*	FCAT 2.0 Mathematics Sessions 1 & 2 (70 minutes each)	←----- FCAT 2.0 Reading ( 2 Sessions, 70 minutes each over 2 days) -----→								
7	FCAT 2.0 Reading Session 1 (70 minutes)	FCAT 2.0 Reading Session 2 (70 minutes)	FCAT 2.0 Mathematics Sessions 1 & 2 (70 minutes each)							
8	FCAT 2.0 Reading Session 1 (70 minutes)	FCAT 2.0 Reading Session 2 (70 minutes)	FCAT 2.0 Mathematics Sessions 1 & 2 (70 minutes each)				FCAT 2.0 Science Sessions 1 & 2 (80 minutes each)			
9	FCAT 2.0 Reading Session 1 (70 minutes)	FCAT 2.0 Reading Session 2 (70 minutes)								
10**	←----- FCAT 2.0 Reading ( 2 Sessions, 70 minutes each over 2 days) -----→									
	←----- Paper-based Accommodations -----→									

**Notes:**

\* Grade 6 FCAT 2.0 Reading test is a computer-based test (CBT). Grade 6 FCAT 2.0 Reading CBT sessions may be scheduled between days 2-10 of the testing window, April 17 through April 27, 2012. Grade 6 FCAT 2.0 Reading paper accommodations (for students with documented accommodations only) must be administered on Day 2 and Day 3 of the testing window, with makeup testing administered through Day 10, as needed.

\*\* Grade 10 FCAT 2.0 Reading test is a computer-based test (CBT). Grade 10 FCAT 2.0 Reading CBT sessions may be scheduled between days 1-10 of the testing window. Grade 10 FCAT 2.0 Reading paper accommodations (for students with documented accommodations only) must be administered on Day 1 and Day 2 of the testing window, with makeup testing administered through Day 5, as needed.

**M-DCPS SPRING 2012 FLORIDA END-OF-COURSE (EOC) ADMINISTRATION SCHEDULES**

**FLORIDA GEOMETRY EOC ASSESSMENT\***

<b>Enrolled Students</b>	<b>Day 1 Monday, April 30</b>	<b>Day 2 Tuesday, May 1</b>	<b>Day 3 Wednesday, May 2</b>	<b>Day 4 Thursday, May 3</b>	<b>Day 5 Friday, May 4</b>
<b>Grades 6 - 12</b>	←----- GEOMETRY EOC (one 160-minute session**) -----→				

**FLORIDA BIOLOGY 1 EOC ASSESSMENT\***

<b>Enrolled Students</b>	<b>Day 1 Monday, May 7</b>	<b>Day 2 Tuesday, May 8</b>	<b>Day 3 Wednesday, May 9</b>	<b>Day 4 Thursday, May 10</b>	<b>Day 5 Friday, May 11</b>
<b>Grades 6 - 12</b>	←----- BIOLOGY 1 EOC (one 160-minute session**) -----→				

**FLORIDA ALGEBRA 1 EOC ASSESSMENT\***

<b>Enrolled Students</b>	<b>Day 1 Monday, May 14</b>	<b>Day 2 Tuesday, May 15</b>	<b>Day 3 Wednesday, May 16</b>	<b>Day 4 Thursday, May 17</b>	<b>Day 5 Friday, May 18</b>
<b>Grades 6 - 12</b>	←----- ALGEBRA 1 EOC (one 160-minute session**) -----→				

**Notes:**

\*The EOC Assessments are computer-based tests (CBT). CBT sessions may be scheduled between Day 1 – Day 5 of the respective testing window, for each EOC assessment. EOC Assessment paper accommodations (for students with documented accommodations only) must be administered on Day 1 of the respective testing window, for each assessment, with makeup testing administered Day 2 through Day 5, as needed.

\*\*The EOC assessments will be given in one 160-minute session with a 10-minute break after the first 80 minutes. Students may be dismissed as they complete the test after the 10-minute break. Although the assessments are scheduled for a 160-minute session, any student not finished by the end of the 160 minutes may continue working. Testing must be completed within the same school day.